

2027-2030 Outcomes, Measurement and Evaluation Table Instructions

DO NOT FILL IN. For Information only, subject to change based on CALP Policy.

Outcome 1: Adult learners persist in learning foundational skills that they use in everyday lives

Outcome 2: Adult learners have access to relevant and engaging learning opportunities

Outcome 3: Adult learners benefit from CALPs that are well-connected in their communities

These outcomes all contribute to the Community Adult Learning Program (CALP) vision: Changing lives through adult foundational learning in connected communities.

For further information:

[Refer to the CALP Granting Council OME Data Collection Guide](#)

[Or contact Grants Liaison at grants@ecala.org](mailto:grants@ecala.org)

* Indicators Based on the CALP Logic Model	
1.2a	Skills Use: # of learners who used foundational skills in their everyday lives
1.2b	Learner Progress: # of learners who made progress or met their learning goals
1.2c	Increased Confidence: # of learners who demonstrated increased self-confidence
2.2a	Program Relevance: # of learners who felt that the program was relevant to their needs and goals
2.2b	Welcoming Space: # of learners who felt that the program provided a safe and welcoming space
3.2a	Volunteer Hours: Review information in your database and financial reports to complete this section. Include hours for all volunteers and staff who supported the delivery of the CALP Grant. The intent of the new requirements is to report on all of the actual hours required to deliver quality learning opportunities. Some grant recipients may need to calculate the paid coordination hours using payroll data from more than one position. (Example: Executive Director, Manager, Coordinator, financial staff)
3.2b	In-Kind Contributions: Total in-kind contributions (in dollars) to support the delivery of adult learning opportunities. (Note: please report in-kind contributions for all CALP-funded programming)
3.2c	Referring Organizations: list of different organizations that referred learners to your program



Updated: October 2026

[illegible]

Outcome 3.2b In-Kind Contributions	
Total in-kind contributions (in dollars) to support the delivery of adult learning opportunities. (Note: please report in-kind contributions for all CALP-funded programming)	
Total In-Kind Contributions	\$
Note: In-kind contributions are non-cash contributions used to fund your ECALA learning opportunities (e.g. rent covered by another program, supplies that were donated).	

[illegible]



Learner Demographic Information 2027-2030

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Agency Legal Name:

Learners registered in learning opportunities multiple times are counted just once. The totals in the yellow-shaded boxes should all be the same.
You may find this information on registration or intake forms or gathered it informally throughout the year.
Reporting "unknown" data should be limited to exceptional cases. You can expect a Grant Liaison to contact you to discuss data listed as "unknown".
All cells must contain a number.
Collection of this data is required by the GOA in order to receive CALP Grant allocations. Failure to meet reporting requirements may impact future allocations.

Learner Gender						Learner Age Group						Previous Schooling (# of Adults)									
Female	Male	Identify with another gender	Unknown	Prefer not to disclose gender	Total	0-17	18-34	35-54	55+	Unknown	Total	No schooling	Grades 1-6	Grades 7-9	Some High School	High School Diploma	Some Post-secondary	Post-secondary Graduates	Special Education	Unknown	Total
					0						0										0

Learner Profile	
First Nations/ Métis/ Inuit	Permanent Resident/ Temporary Resident/ Refugee