

2022-2024 Outcomes, Measurement and Evaluation Table Instructions

Outcome 1: Adult learners persist in learning foundational skills that they use in everyday lives

Outcome 2: Adult learners have access to relevant and engaging learning opportunities

Outcome 3: Adult learners benefit from CALPs that are well-connected in their communities

These outcomes all contribute to the Community Adult Learning Program (CALP) vision: Changing lives through adult foundational learning in connected communities.

For further information:

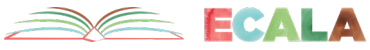
[Refer to the CALP Data Collection Guide](#)

[Or contact Leanne Rempel, Grants Liaison at grants@ecala.org](mailto:grants@ecala.org)

* Indicators Based on the CALP Logic Model	
1.2a	Skills Use: # of learners who used foundational skills in their everyday lives
1.2b	Learner Progress: # of learners who made progress or met their learning goals
1.2c	Increased Confidence: # of learners who demonstrated increased self-confidence
2.2a	Program Relevance: # of learners who felt that the program was relevant to their needs and goals
2.2b	Welcoming Space: # of learners who felt that the program provided a safe and welcoming space
2.2c	Reduced Barriers: # of learners who had a barrier reduced through ECALA funding
3.2b	In-Kind Contributions: Please refer to the Financial Template document to fulfill the in-kind reporting requirement
3.2c	Referring Organizations: list of different organizations that referred learners to your program



Updated: Nov 12, 2021



2022-2024 Outcomes, Measurement and Evaluation Table

Agency _____

Category (e.g. AL, NUM, etc.)	Name	Proposed Outputs (with Application)			Revised Outputs (conditions)			Actual Outputs (Annual Report)				ANNUAL REPORT - Indicators * (See instructions for more detail)				
		# of Times Provided/ # of tutors	Total # of Hours	# Adult Learners / # of unique tutor learners	# of Times Provided/ # of tutors	Total # of Hours	# Adult Learners / # of unique tutor learners	# of Times Provided/ # of tutors	Total # of Hours	# Adult Learners / # of unique tutor learners	# Adult Learners Evaluated	1.2a Skills Use	1.2b Learner Progress	1.2c Increased Confidence	2.2a Program Relevance	2.2b Welcoming Space
Learning Activity																
Course																
Family Literacy Program																
Tutoring:																
Total:								0	0	0	0	0	0	0	0	0

3.2c Referring Organizations
List all organizations that referred learners to your programs

Volunteer Hours	
Total # Volunteer Hours Contributed to Adult Learning Opportunities	
Total # Volunteers	



Outcomes, Measurement and Evaluation Table 2022-2024

DEMOGRAPHIC INFORMATION (Unique Learners)

Agency: _____

Below, learners registered in the program multiple times are counted just once. The totals in the yellow-shaded boxes should all be the same. You may request this information on registration or intake forms or gather it informally throughout your program; however, collection of this data is required by Advanced Education. Use of "unknown" should be limited to exceptional cases.

Learner Gender						Learner Age Group						Previous Schooling (# of Adults)								Learner Profile			
Female	Male	Identify with another gender	Unknown	Prefer not to disclose gender	Total	0-17	18-34	35-54	55+	Unknown	Total	No schooling	Grades 1-6	Grades 7-9	Some High School	Some Post-secondary	Post-secondary Graduates	Special Education	Unknown	Total	First Nations/ Métis/ Inuit	Permanent Resident/ Temporary Resident/ Refugee	