

# Alberta 2030: Building Skills for Jobs

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Advanced Education

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# Context

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- **Key findings from the MacKinnon Report**
  - Compared to other provinces, Alberta spends more per student, without better results
  - Alberta's post-secondary system lacks an overall direction
  - **Recommendation:** That government consult with stakeholders to set a future direction, goals, and a governance model for the province's post-secondary system
  
- **Global trends reshaping post-secondary education**
  - The profile of post-secondary learners is changing
  - Higher education is shifting to online and alternative delivery
  - The nature and future of work are being transformed through automation and digitization
  - Research funding is being outpaced by GDP growth in many jurisdictions
  - Public funding remains under pressure, intensifying income challenges for institutions

# Alberta 2030 – Work Completed to Date

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- Initiative launched (July 2020)
- Extensive stakeholder engagement progress
  - 125+ one-on-one interviews
  - 25+ roundtables
  - Online surveys and a workbook
- Strategy development underway, including finalization of a:
  - Vision
  - Goals
  - Objectives
  - Initiatives
  - Outcomes

# Alberta 2030 Vision

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Alberta's **world-class** post-secondary system will equip Albertans with the **skills, knowledge and competencies** they need to succeed. It will be highly **responsive to labour market needs** and through **innovative programming** and **excellence in research**, contribute to the betterment of an **innovative and prosperous Alberta**.

# Alberta 2030 Goals

1

## Access and Student Experience

Lead Canada in providing world-class, affordable, and innovative post-secondary experiences and credentials

2

## Skills for Jobs

Ensure every student has the skills, knowledge, and competencies to enjoy fulfilling lives and careers

3

## Innovation and commercialization

Unleash Alberta's innovation by supporting post-secondary research that creates new knowledge, capabilities, and companies

4

## Internationalization<sup>1</sup>

Become a leading destination for top talent to drive the growth of skills, ideas, and innovations locally and globally

5

## Financial sustainability (enabler)

Deliver exceptional value for students, faculty, and Albertans by supporting innovative growth, efficiency, and effectiveness across the system

6

## Governance (driver)

Drive system outcomes through enabling and effective governance

1. Developed as part of Alberta's International Student Strategy (February 2020)

# Alberta 2030 Objectives

1

## Access and Student Experience

- 1.1 Empower learners to make informed decisions on post-secondary pathways
- 1.2 Ensure that post-secondary is inclusive and affordable
- 1.3 Foster multiple, flexible career and education pathways
- 1.4 Expand digital and distance education to reach students where they are

2

## Skills for Jobs

- 2.1 Become the first province to offer every student access to work-integrated learning
- 2.2 Grow apprenticeships in careers and trades of the future
- 2.3 Foster the strongest employer, industry, and post-secondary partnership environment in Canada

3

## Innovation and Commercialization

- 3.1 Attract and nurture world-class faculty and students
- 3.2 Drive Alberta's competitiveness in critical areas by aligning resources and incentives
- 3.3 Set a national standard for policies and practices that foster commercialization

4

## Internationalization<sup>1</sup>

- 4.1 Attract talented international students to Alberta's post-secondary institutions and communities
- 4.2 Equip learners with international skills and competencies

5

## Financial sustainability (enabler)

- 5.1 Set a global bar for efficiency, transparency, and accountability the post-secondary system
- 5.2 Enable institutions to compete for and grow non-provincial sources of funding, while preserving access for all Albertans

6

## Governance (driver)

- 6.1 Establish a world-class governance framework to improve system outcomes

1. Developed as part of Alberta's International Student Strategy (February 2020)

# Questions?

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