

What is new about English Language Learning in the CALP Guidelines 2020

Below is a list of changes in English Language Learning in the [CALP Guidelines 2020](#) (Section 5.1.5. p 30)

Definition

English Language Literacy Learner

English language literacy learners, sometimes referred to as ESL literacy learners, are individuals who have varying abilities to speak or understand spoken English, and who are acquiring basic literacy skills, often for the first time, in any language due to limited or interrupted formal education. These individuals often have little to no education or literacy skills in their first language(s) and need to learn literacy skills in English. English language literacy learning is a continuum and English language literacy learners require that is tailored to their specific learning needs.

The term English language literacy learner was not previously defined in the CALP Guidelines. The definition has been included in the CALP Guidelines 2020 to clarify that these have unique circumstances and learning needs that are different from English language learners. CALPs should be familiar with these differences before offering English Language Literacy programming to these learners.

Can newcomers / English Language Learners participate in Skills for Learning programs?

The answer to this question depends entirely on the Primary Intended Learning Objective (PILO) of the Skills for Learning program. An English language learner would generally fall under the definition of Foundational Learner in section 5.1 of the CALP Guidelines 2020.

If the PILO of the learning opportunity in Skills for Learning is language development (speaking, reading, writing, listening), the learning opportunity should be categorized in English Language Learning.

If the PILO of the learning opportunity is to support learners to build the following skills and habits needed to set and achieve the newcomer's learning goals, be successful in further learning, and increase confidence in their ability to be a more self-directed, independent learner, the learning opportunity could be categorized in Skills for Learning.

- Recognizing oneself as a learner;
- Taking risks in learning;
- Actively engaging in the act of learning;
- Developing learning strategies;
- Building collaboration skills in learning;
- Strengthening communication skills in learning.