

2021-2022 Outcomes, Measurement and Evaluation Table Instructions

The ECALA Outcomes, Measurement and Evaluation Table has been developed to support agencies as they collect and report on the mandatory measures in the CALP logic model. The logic model indicators (listed below) have been developed to support measuring three ultimate outcomes:

Outcome 1: Adult learners persist in learning foundational skills that they use in everyday lives

Outcome 2: Adult learners have access to relevant and engaging learning opportunities

Outcome 3: Adult learners benefit from CALPs that are well-connected in their communities

These outcomes all contribute to the Community Adult Learning Program (CALP) vision: Changing lives through adult foundational learning in connected communities.

For further information:

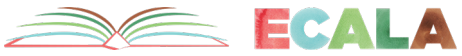
[Refer to the CALP Data Collection Guide](#)

[Or contact Leanne Rempel, Grants Liaison at grants@ecala.org](mailto:grants@ecala.org)

* Indicators Based on the CALP Logic Model	
1.2a	Skills Use: # of learners who used foundational skills in their everyday lives
1.2b	Learner Progress: # of learners who made progress or met their learning goals
1.2c	Increased Confidence: # of learners who demonstrated increased self-confidence
2.2a	Program Relevance: # of learners who felt that the program was relevant to their needs and goals
2.2b	Welcoming Space: # of learners who felt that the program provided a safe and welcoming space
2.2c	Reduced Barriers: # of learners who had a barrier reduced through ECALA funding
3.2b	In-Kind Contributions: Please refer to the Financial Template document to fulfill the in-kind reporting requirement
3.2c	Referring Organizations: list of different organizations that referred learners to your program



Updated: Nov 17, 2020



2021-2022 Outcomes, Measurement and Evaluation Table

Agency _____

Category	Name	Outputs				Indicators * (See instructions for more detail)					
		# of Times Provided / # of tutors	Total # of Hours	# Adult Learners / # of unique tutor learners	# Adult Learners Evaluated	1.2a Skills Use	1.2b Learner Progress	1.2c Increased Confidence	2.2a Program Relevance	2.2b Welcoming Space	2.2c Reduced Barriers (Reported by staff)
Learning Activity											
Course											
Family Literacy Program											
Tutoring:											
Total:		0	0	0	0	0	0	0	0	0	0

3.2c Referring Organizations
List all organizations that referred learners to your programs

Volunteer Hours	
Total # Volunteer Hours Contributed to Adult Learning Opportunities	
Total # Volunteers	



Outcomes, Measurement and Evaluation Table 2021-2022

DEMOGRAPHIC INFORMATION (Unique Learners)

Agency: _____

Adult Learner Demographics	
Below, learners registered in the program multiple times are counted just once. The totals in the yellow-shaded boxes should all be the same. **You do not need to ask these questions if it might be uncomfortable for the learner. In these cases, choose 'Unknown'**	
Learner Gender (# of Adults)	
	Female
	Male
	Identify with another gender
	Prefer not to disclose gender
	Unknown
0	Total (Gender)
Learner Age Group	
	0-17
	18-34
	35-54
	55+
	Unknown
0	Total (Age)
Previous Schooling (# of Adults)	
	No schooling
	Grades 1-6
	Grades 7-9
	Some High School
	Some Post-secondary
	Post-secondary Graduates
	Special Education
	Unknown education history
0	Total (Schooling)
Learner Profile (# of Adults)	
	First Nations / Métis / Inuit
	Permanent Residents/ Temporary Residents/Refugees
0	Total

Professional Development

Are you aware that your staff have had opportunities over the past 12 months to inform the direction of changes to the Community Adult Learning Program?	Yes	No
	<input type="checkbox"/>	<input type="checkbox"/>
Did you program's staff provide input into the direction of the Community Adult Learning system?	Yes	No
	<input type="checkbox"/>	<input type="checkbox"/>

<p><i>See CALP Granting Council Data Collection Guide for instructions.</i></p>
