Skills Frameworks Comparison Chart

Skill	Essential Skills Framework	Skills for Success	Skills and Competencies Taxonomy[1]	Ontario Adult Literacy Curriculum Framework[2]
Reading	Reading refers to the skills needed to understand and apply information found in sentences and paragraphs.	Reading is your ability to find, understand, and use information presented through words, symbols, and images.	The capacity to understand written words, sentences, and paragraphs in work-related documents.	A Find and Use Information A1 Read Continuous Text A3 Extract Information from Films, Broadcasts and Presentations
Writing	Writing refers to the skills needed to compose handwritten or typed text to communicate.	Writing is your ability to share information using written words, symbols, and images.	The capacity to communicate effectively in writing as required for the needs of the audience.	B Communicate Ideas and Information B2 Write Continuous Text
Numeracy	Numeracy refers to the skills needed to make sense of and apply mathematical concepts and information.	Numeracy is your ability to find, understand, use, and report mathematical information presented through words, numbers, symbols, and graphics.	The capacity to understand and use numbers and other mathematical concepts.	C Understand and Use Numbers C1 Manage Money C2 Manage Time C3 Use Measures C4 Manage Data

---

[1] Only includes those elements of the Taxonomy which match up either with the Essential Skills Framework or Skills for Success.

[2] Ontario Ministry of Training, Colleges and Universities. Ontario Adult Literacy Curriculum Framework. March 2015. Pages 5 and 6.
http://www.tcu.gov.on.ca/eng/eopg/publications/OALCF_Curriculum_Framework_Mar_15.pdf

Skill	Essential Skills Framework	Skills for Success	Skills and Competencies Taxonomy[1]	Ontario Adult Literacy Curriculum Framework[2]
Computer Use/ Digital Technology /Digital (S4S)	Digital technology refers to the skills needed to understand and use digital systems, tools and applications, and to process digital information.	Digital is your ability to use digital technology and tools to find, manage, apply, create and share information and content.	The capacity to understand and use digital systems, tools, and applications, and to process digital information.	D Use Digital Technology
Document Use	Document use refers to the skills needed to find, enter, and use letters, numbers, symbols and images in electronic and paper formats.	Included in Reading, Writing, Numeracy and Digital Skills		A Find and Use Information A2 Interpret Documents B Communicate Ideas and Information B3 Complete and Create Documents

Skill	Essential Skills Framework	Skills for Success	Skills and Competencies Taxonomy[1]	Ontario Adult Literacy Curriculum Framework[2]
Oral Communication/ Communication (S4S)	Oral communication refers to the skills needed to exchange thoughts and information with other people by speaking, listening, and using non-verbal cues, such as body language.	Communication is your ability to receive, understand, consider, and share information and ideas through speaking, listening, and interacting with others.	**Active Listening:** The capacity to give full attention to what other people are saying, take time to understand the points being made, ask questions as appropriate, and not interrupt at inappropriate times. **Oral Comprehension:** The capacity to listen to and understand information and ideas presented through spoken words and sentences. **Oral Expression:** The capacity to talk to others to convey information effectively.	B Communicate Ideas and Information B1 Interact with Others

Skill	Essential Skills Framework	Skills for Success	Skills and Competencies Taxonomy[1]	Ontario Adult Literacy Curriculum Framework[2]
Thinking Skills				
• **Problem Solving**	Identifying problems and reviewing related information to develop and evaluate options and implement solutions.	Problem solving is your ability to identify, analyze, propose solutions, and make decisions. Problem solving helps you to address issues, monitor success, and learn from the experience.	The capacity to identify problems and review related information to develop and evaluate options for implementing solutions.	
• **Decision Making**	Decision making refers to making a choice among options.	Included in Problem-Solving	The capacity to analyze information and choices and thereafter, evaluate results to choose the best solutions.	
• **Job Task Planning and Organizing**	Job task planning and organizing refers to the extent to which the workers plan and organize their own tasks. It does not refer to involvement in the planning function for the organization in which they work.			C Understand and Use Numbers C2 Manage Time

Skill	Essential Skills Framework	Skills for Success	Skills and Competencies Taxonomy[1]	Ontario Adult Literacy Curriculum Framework[2]
• **Finding Information**	Finding information involves using any of a variety of sources including text, people, computerized databases, or information systems.			
• **Critical Thinking (2003)**	Using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions, or approaches to problems.		The capacity to use logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions, or approaches to problems.	
• **Significant Use of Memory**	Significant use of memory includes any significant or unusual use of memory for workers in the occupational group. It does not include normal memory use that is a requirement for every occupation.			
Working with Others/ Collaboration (S4S)	Working with others refers to the skills needed to interact with other people (one or more).	Collaboration is your ability to contribute and support others to achieve a common goal.	The capacity to interact with others to carry out tasks.	F Engage with Others

Skill	Essential Skills Framework	Skills for Success	Skills and Competencies Taxonomy[1]	Ontario Adult Literacy Curriculum Framework[2]
Continuous Learning	The ability to participate in an ongoing process of acquiring skills and knowledge	Included in Adaptability	The capacity to select and use training/instructional methods and procedures appropriate for the situation when learning or teaching new things.	E Manage Learning
Adaptability & Coordinating (S4S)		Adaptability is your ability to achieve or adjust goals and behaviours when expected or unexpected change occurs. Adaptability is shown by planning, staying focused, persisting, and overcoming setbacks.	The capacity to adjust actions in relation to others' actions.	
Creativity and innovation		Creativity and innovation is your ability to imagine, develop, express, encourage, and apply ideas in ways that are novel, unexpected, or challenge existing methods and norms.		