

Animals

Vocabulary

What kind of animal is this? What do you know about this animal?




Use the words below to fill in the blanks.

Sentence 1

- ~~bear~~
- monkey
- pandas
- zebra
- elephant
- rabbit
- lion
- dog
- deer
- kangaroos
- hippos
- cat









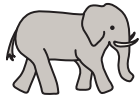
Sentence 2

- ~~cub~~
- ooh-ooh ah-ah
- calves
- doe
- joey
- puppies
- cute
- stripes
- kitten
- trunk
- roar
- bunny

#	Picture	Sentences
1		<p>This is a <u>bear</u>.</p> <p>Her baby is a <u>cub</u>.</p>
2		<p>This is a _____.</p> <p>Her baby is a _____.</p>
3		<p>This is my _____, Sandy.</p> <p>Sandy's babies are _____.</p>



Vocabulary cont.

#	Picture	Sentences
4		This is a _____ . A female is called a _____ .
5		_____ are dangerous. Their babies are called _____ .
6		_____ live in Australia. A baby is a _____ .
7		This is a _____ . These animals _____ .
8		This is a _____ . He says " _____ " .
9		I have a pet _____ . I love my _____ .
10		This is a _____ . It has black and white _____ .
11		I love _____ . They are _____ .
12		This is an _____ . It has a long _____ .

Expressions

A. Defining Animals

Here are some ways to define animals.

animal + be + animal class + with + feature

- A moose is a mammal with antlers.
- A crow is a bird with black feathers.
- A mouse is a rodent with a long tail and sharp teeth.
- A frog is an amphibian with strong legs.

Animal Classes 🔊

- mammals
- rodents
- birds
- reptiles
- amphibians
- fish
- insects

B. Describing Animals

Here are some ways to describe animals.
Practice describing animals with a partner.

animal + be + adjective

- The dog is furry.
- Kittens are cute.
- Lions and tigers are ferocious.
- My hamster is quick.

Animal Features 🔊

- | | | |
|-------------|------------|-------------|
| • furry | • large | • clever |
| • scaly | • domestic | • quick |
| • ferocious | • colorful | • nocturnal |
| • slimy | • lazy | • cute |
| • small | • timid | • dangerous |

Expressions cont.

C. Talking about Animal Behavior

Here are some ways to describe animal behavior.
Practice making your own sentences about animal sounds and movements with a partner.

animal + verb (or animal sound)

- Dogs bark.
- Birds sing.
- A cat says "meow." / A cat meows.
- A kangaroo hops.

Animal Sounds 🔊

- roar
- oink
- peep
- cluck
- squeak
- neigh
- woof
- growl
- meow

D. Questions about Animals

Read some common questions about animals.
Then write your own questions to ask your partner.

- What is your dog's name?
- Where's your cat?
- How old is the gorilla?
- What are the monkeys doing?
- Where do penguins live?
- What do cows eat?
- Do owls sleep at night?
- Are mice playful?
- When do butterflies migrate?
- Why do horses neigh?


1. What _____
2. Why _____
3. Do _____
4. How _____

Animal Movements 🔊

- hop
- dive
- run
- scurry
- graze
- slither
- gallop
- hunt
- swim

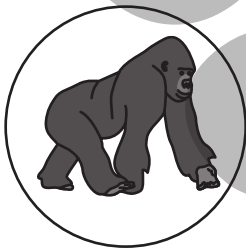

Questions & Answers

Read the questions and answers about Ella's hamster.
On the next page, practice asking and answering questions using complete sentences. Use the words in parentheses to help you.

#	Picture	Questions & Answers
1	 <p>Ella's Hamster</p>	<p>What kind of pet does Ella have? (hamster)</p> <p><u>She has a hamster.</u></p> <p>Where does Ella keep her hamster? (cage)</p> <p><u>She keeps her hamster in a cage.</u></p> <p>Is Ella's hamster a reptile? (no, rodent)</p> <p><u>No, it's not. It's a rodent.</u></p> <p>What is Ella's hamster's name? (Squiggles)</p> <p><u>Its name is Squiggles.</u></p>





Questions & Answers cont.

#	Picture	Questions & Answers
2	 <p>George the Gorilla</p>	<p>Which animal is this? (George the gorilla)</p> <p>_____</p> <p>Was George born in the Toronto Zoo? (no, Africa)</p> <p>_____</p> <p>Is George male or female? (male)</p> <p>_____</p> <p>What do gorillas eat? (leaves and fruit)</p> <p>_____</p>
3	 <p>Neighborhood Pests</p>	<p>What is that awful smell? (skunk)</p> <p>_____</p> <p>What color are skunks? (black with white stripe)</p> <p>_____</p> <p>Do skunks sleep in the day? (yes, nocturnal)</p> <p>_____</p> <p>Where do skunks sleep? (underground den)</p> <p>_____</p>




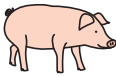



Questions & Answers cont.

#	Picture	Questions & Answers
4	 <p>Busy Bee</p>	<p>What class do bees belong to? (insect)</p> <hr/> <p>Where do bees live? (hive)</p> <hr/> <p>What do bees collect from flowers? (pollen)</p> <hr/> <p>What food do bees make? (honey)</p> <hr/>
5	 <p>A Canadian Symbol</p>	<p>Yes, moose live in Canada.</p> <hr/> <p>The plural form is "moose."</p> <hr/> <p>Those are called antlers.</p> <hr/> <p>A baby moose is called a calf.</p>

Pair Work (Student A)

A. Complete the Chart






Find out the missing information by asking your partner.

#	Animal	Habitat	Feature	Sound	Class
1			beak		bird
2		house		woof-woof	
3			snout		mammal
4		farm		neigh	
5			furry, whiskers		mammal
6		Africa		roar	
7			trunk		mammal
8		pond, swamp		ribbit	
9			long tail		mammal
10		desert, farm		hee-haw	

Pair Work (Student B)

A. Complete the Chart

Find out the missing information by asking your partner.

#	Animal	Habitat	Feature	Sound	Class
1		farm		cluck	
2			furry		mammal
3		farm		oink-oink	
4			hooves, mane		mammal
5		house, farm		meow	
6			mane, ferocious		mammal
7		Africa		it trumpets	
8			long tongue		amphibian
9		jungle		ooh-ooh ah-ah	
10			hooves, mane, big teeth		mammal

B. Writing

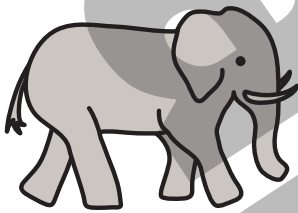
Work together to make sentences about all of the animals in Part A.

Sample

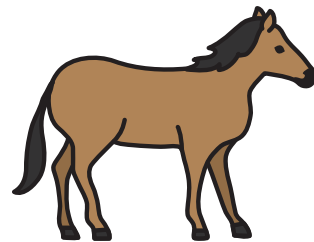
Animal Cards

A. Identify the Animal

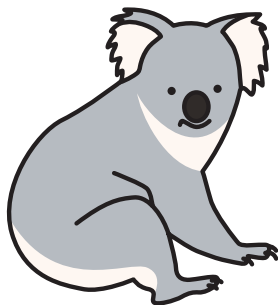
What are these animals? Which class are they from?



1. Animal: _____
Class: _____



2. Animal: _____
Class: _____



3. Animal: _____
Class: _____



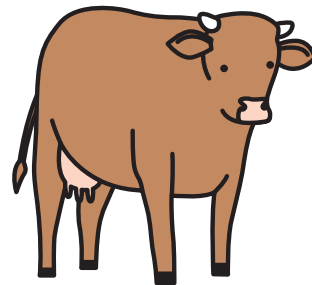
4. Animal: _____
Class: _____

Animal Cards cont.

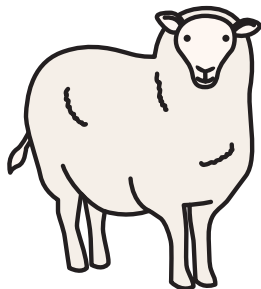
A. Identify the Animal cont.



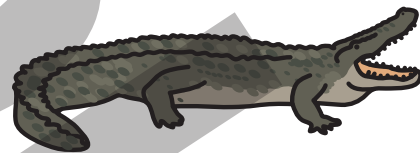
5. Animal: _____
Class: _____



6. Animal: _____
Class: _____



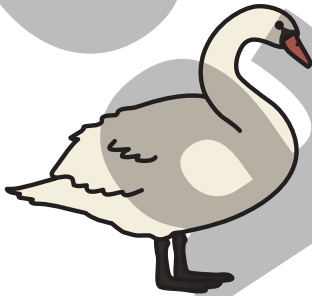
7. Animal: _____
Class: _____



8. Animal: _____
Class: _____

Animal Cards cont.

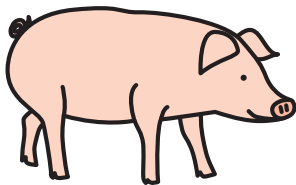
A. Identify the Animal cont.



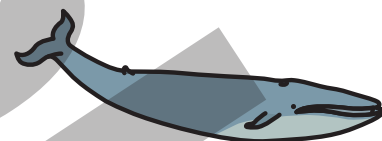
9. Animal: _____
Class: _____



10. Animal: _____
Class: _____



11. Animal: _____
Class: _____



12. Animal: _____
Class: _____

B. Writing

Sample

Fill in your own information.
Then walk around the class and find out about your classmates.

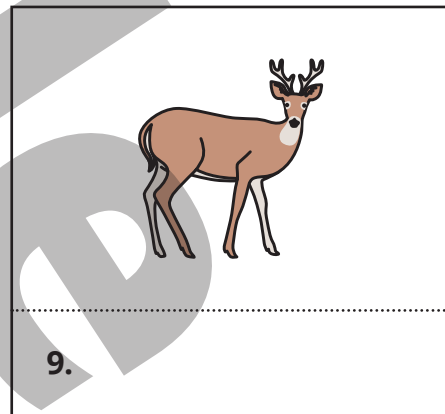
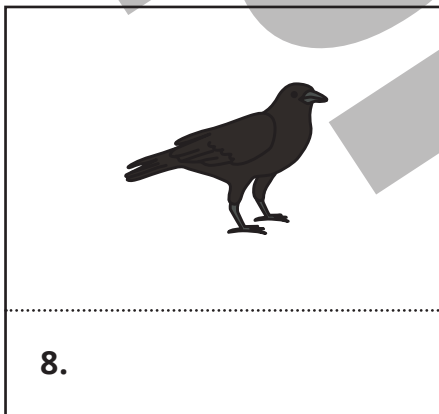
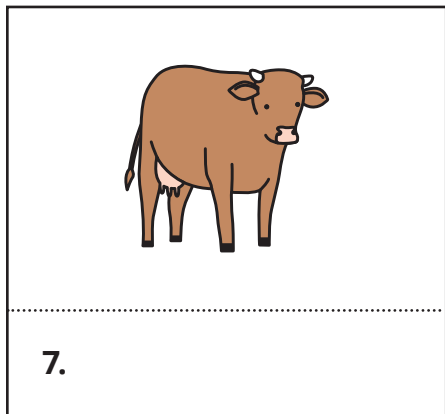
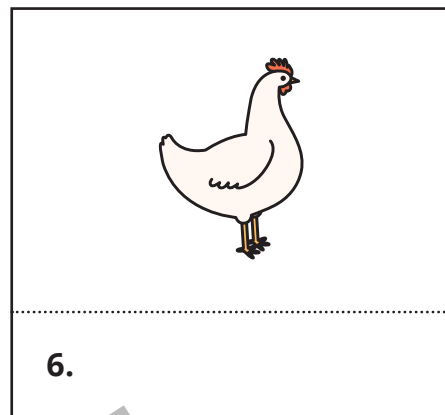
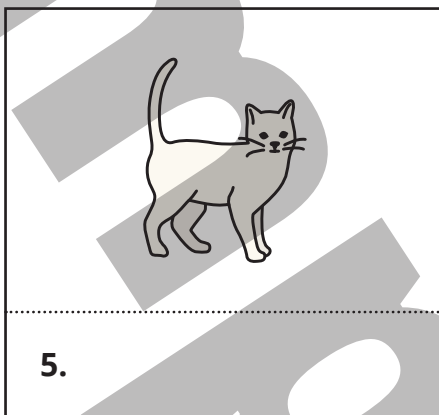
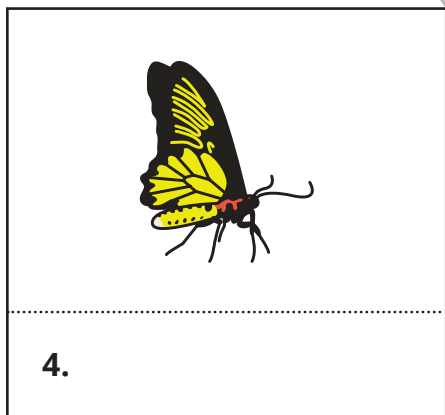
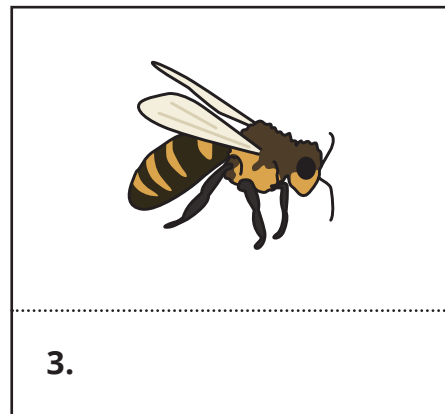
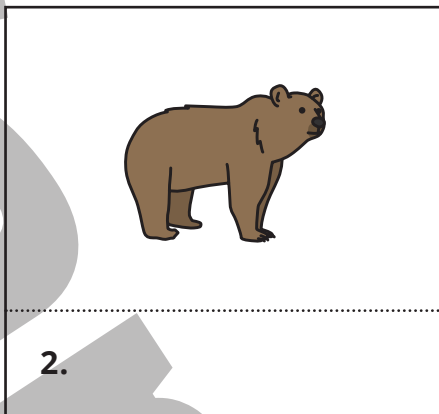
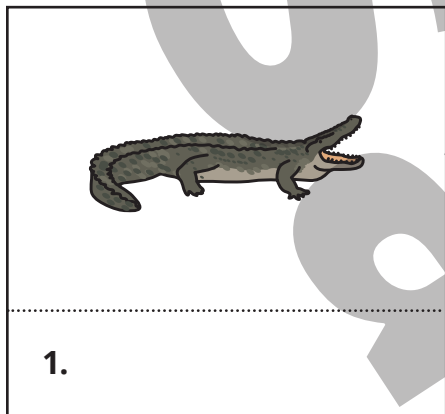
Fill in your own information.

Then walk around the class and find out about your classmates.

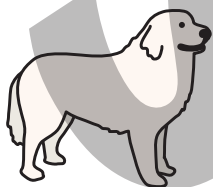
[illegible]

Picture Dictionary

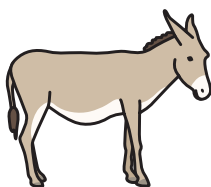
Name the animals under each picture. Add some more pictures of your own.



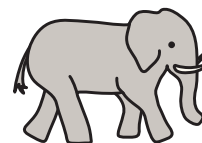
Picture Dictionary cont.



10.



11.



12.



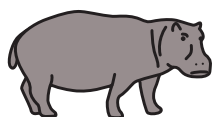
13.



14.



15.



16.



17.



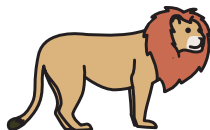
18.



Picture Dictionary cont.



19.



20.



21.



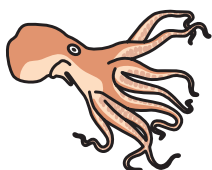
22.



23.



24.



25.



26.



27.



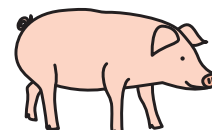
Picture Dictionary cont.



28.



29.



30.



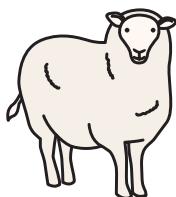
31.



32.



33.



34.

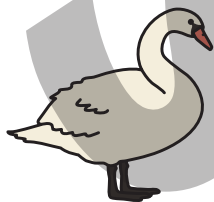


35.



36.

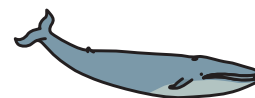
Picture Dictionary cont.



37.



38.



39.



40.

Blank box for animal illustration and sentence.

Blank box for animal illustration and sentence.

Blank box for animal illustration and sentence.

Assessment

Student / Group: _____

Date	Level	Theme	Skills
		Animals	<input type="checkbox"/> Speaking <input type="checkbox"/> Listening <input type="checkbox"/> Reading <input type="checkbox"/> Writing

Criteria	Achieved 	Achieved with Help 	Needs Improvement 
identifies many types of animals and animal classes			
identifies animal features and habitats			
describes animals using many adjectives			
describes animal behavior and movements			
asks and answers questions about animals			

Notes




Self-Assessment

ANIMALS

Add check marks (✓) to show what you've learned in this lesson.

Name: _____

Date: _____

Can I...	Yes (very well) 	Yes (with help) 	Not yet 
say and spell animal names and animal classes?			
describe animals using adjectives?			
describe animal sounds and movements?			
ask questions about animals?			
answer questions about animals?			

My Notes

Answer Key

LESSON DESCRIPTION:

Students learn animal vocabulary through various writing and speaking activities. They also practice question formation and learn common expressions used to talk about animals.

LEVEL: Beg – Low Int

TIME: 2–3 hours

TAGS: animals, grammar, nouns, descriptions, vocabulary, writing, speaking, sentences, questions

Vocabulary

- | | |
|--------------------|--------------------------|
| 1. bear, cub | 7. lion, roar |
| 2. cat, kitten | 8. monkey, ooh-ooh ah-ah |
| 3. dog, puppies | 9. rabbit, bunny |
| 4. deer, doe | 10. zebra, stripes |
| 5. Hippos, calves | 11. pandas, cute |
| 6. Kangaroos, joey | 12. elephant, trunk |

Expressions

Go over the example sentences and questions. Play the recordings and have students listen and repeat the vocabulary. Then have your students practice making sentences and writing questions using the vocabulary provided.

Questions & Answers

2. This is George the gorilla.
No, he/it wasn't. He/It was born in Africa.
George is male.
Gorillas eat leaves and fruit.
3. It's a skunk.
Skunks are black with a white stripe.
Yes, they do. They are nocturnal.
Skunks sleep in an underground den.
4. Bees are insects.
Bees live in a hive.
Bees collect pollen from flowers.
Bees make honey.
5. Do moose live in Canada?
What is the plural form of "moose"?
What are those things on a moose's head?
What is a baby moose called?

(continued on the next page...)

Answer Key cont.

Pair Work

A. COMPLETE THE CHART

Model possible spoken/written questions and answers.

For example:

- Where do chickens live? They live on farms.
- What features do chickens have? They have beaks.
- What sound do chickens make? They cluck.
- What class of animals do chickens belong to? They are birds.

#	Animal	Habitat	Feature	Sound	Class
1	chicken	farm	beak	cluck	bird
2	dog	house, farm	furry	woof-woof	mammal
3	pig	farm	snout	oink-oink	mammal
4	horse	farm	hooves, mane	neigh	mammal
5	cat	house, farm	furry, whiskers	meow	mammal
6	lion	Africa	mane, ferocious	roar	mammal
7	elephant	Africa	trunk	it trumpets	mammal
8	frog	pond, swamp	long tongue	ribbit	amphibian
9	monkey	jungle	long tail	ooh-ooh ah-ah	mammal
10	donkey	desert, farm	hooves, mane, big teeth	hee-haw	mammal

B. WRITING

Answers will vary.

Animal Cards

A. IDENTIFY THE ANIMALS

1. elephant / mammal
2. horse / mammal
3. koala / mammal (marsupial)
4. peacock / bird
5. bee / insect
6. cow / mammal
7. sheep / mammal
8. alligator / reptile
9. swan / bird
10. owl / bird
11. pig / mammal
12. whale / mammal

After filling out the cards, you could cut these out for a game of "Who Am I?" Place one card on the back of each student. They have to guess which animal they are by asking Yes/No questions. (e.g., *Am I big? Do I have feathers? Am I a mammal? Do I live in the ocean?*)

B. WRITING

Have students work in pairs to write sentences about the animals in Part A. Answers will vary.

(continued on the next page...)

Answer Key cont.

Class Survey

Have students fill in the information about themselves. Then have them complete the survey by talking to their classmates. You may want to follow up with a class discussion.

Picture Dictionary

This vocabulary review and expansion task can be used in multiple ways: to elicit vocabulary before starting the lesson, to give faster students something to work on, for homework after the lesson, for review the next day, etc.

- | | |
|------------------|-------------|
| 1. alligator | 21. lobster |
| 2. bear | 22. monkey |
| 3. bee | 23. moose |
| 4. butterfly | 24. mouse |
| 5. cat | 25. octopus |
| 6. chicken | 26. owl |
| 7. cow | 27. panda |
| 8. crow | 28. peacock |
| 9. deer | 29. penguin |
| 10. dog | 30. pig |
| 11. donkey | 31. rabbit |
| 12. elephant | 32. robin |
| 13. frog | 33. salmon |
| 14. gorilla | 34. sheep |
| 15. hamster | 35. skunk |
| 16. hippopotamus | 36. snake |
| 17. horse | 37. swan |
| 18. kangaroo | 38. tiger |
| 19. koala | 39. whale |
| 20. lion | 40. zebra |

Assessment Tools

You will find an assessment and self-assessment tool at the end of the lesson. You can assess your students as they work through the skill-using activities, or you can use the flashcards or one of the tasks to create your own summative assessment for this theme based on the criteria provided. Hand out the self-assessment tool at the end of the unit and have your students reflect on their own learning.

SPELLING NOTE:

This lesson shows the American spelling of the words *Color, Colorful, Behavior, Favorite, Neighborhood, and Practice*. Most other English-speaking countries spell these words this way: *Colour, Colourful, Behaviour, Favourite, Neighbourhood, and Practise* (when used as a verb; *Practice* when used as a noun). Make it a challenge for your students to find these words in the lesson and see if they know the alternate spellings.

EDITOR'S NOTES:

1. If you have a multicultural class, start or end this lesson by asking students how to say animal sounds in their native languages. Students usually enjoy learning how similar and different some of the animal sounds are.
2. You may also want to use this related activity as a warm-up or filler: <http://blog.esllibrary.com/2013/01/31/my-favourite-warm-up-activity/>