2020/2021 Measurement and Evaluation Table Instructions

The ECALA Measurement and Evaluation Table (MET) has been developed to support organizations as they collect and report on the mandatory measures in the CALP logic model. The logic model indicators (listed below) have been developed to support measuring three ultimate outcomes:

Outcome 1: Adult learners persist in learning foundational skills that they use in everyday lives
Outcome 2: Adult learners have access to relevant and engaging learning opportunities
Outcome 3: Adult learners benefit from CALPs that are well-connected in their communities

These outcomes all contribute to the Community Adult Learning Program (CALP) vision: Changing lives through adult foundational learning in connected communities.

For further information:
Refer to the CALP Data Collection Guide (also found on the resource page of our website)
Or contact Wendy Peverett, ECALA's Professional Dvelopment Specialist.

* Indicators Based on the 2018 CALP Logic Model	
1.2a	**Skills Use:** # of learners who used foundational skills in their everyday lives
1.2b	**Learner Progress:** # of learners who made progress or met their learning goals
1.2c	**Increased Confidence**: # of learners who demonstrated increased self-confidence
2.2a	**Program Relevance:** # of learners who felt that the program was relevant to their needs and goals
2.2b	**Welcoming Space**: # of learners who felt that the program provided a safe and welcoming space
2.2c	**Reduced Barriers**: # of learners who had a barrier reduced through ECALA funding
3.2b	**In-Kind Contributions**: Please refer to the Financial Template document to fulfill the in-kind reporting requirement
3.2c	**Referring Organizations**: list of different organizations that referred learners to your program

ECALA

Alberta Government

2020/2021 Outcomes, Measurement, and Evaluation Table

Org. _____

		Outputs				Indicators * (See instructions for more detail)							
Category	**Name**	**# of Times Provided**	**Total # of Hours**	**# Adult Learners**	**# Adult Learners Evaluated**	**1.2a Skills Use**	**1.2b Learner Progress**	**1.2c Increased Confidence**	**2.2a Program Relevance**	**2.2b Welcoming Space**	**2.2c Reduced Barriers**	**[Other]**	**[Other]**
	Learning Activity:												
	Course:												
	Family Literacy:												
	Total:	0	0	0	0	0	0	0	0	0	0	0	0

SAMPLE

3.2c Referring Organizations
List all organizations that referred learners to your programs

Volunteer Hours	
Total # Volunteer Hours Contributed to Adult Learning Opportunities:	
Total # Volunteers:	

Tutoring			
Category	**# of Unique Tutors**	**# of Hours**	**# of Unique Learners**
AL			
NUM			
ELL			
BDS			

2020/2021 Organization Demographic Table

Org. _____

		Learner Gender (# of adults)					Learner Age Group					Previous Schooling (# of Adults)								Learner Profile (# of Adults)					
Category	**Name**	Female	Male	Identify with another gender	Unknown	Prefer not to disclose gender	0-17	18-34	35-54	55+	Unknown	No schooling	Grades 1-6	Grades 7-9	Some High School	Some Post-secondary	Post-secondary Graduates	Special Education	Unknown	First Nations/ Métis/ Inuit	Permanent Residents	Temporary Residents	Canadian Citizen	Other	Unknown
	Learning Activity:																								
	Course:																								
	Family Literacy:																								
	Total:	0	0	0		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0	0

SAMPLE

CALP Professional Development System		
Are you aware that your staff have had opportunities over the past 12 months to inform the direction of changes to the Professional Development System?	**Yes**	**No**
Did you program's staff provide input into the direction of the Community Adult Learning (CALP) system?	**Yes**	**No**

See CALP Granting Council Data Collection Guide for instructions.

2020/2021 Organization Demographic Table