



Professional Practice Lead (Classroom) – Early Learning

Are you an Alberta Certified Teacher that is passionate in guiding Teachers and Special Education Assistants in areas related to program evaluation, community development and best practices to support the needs of children and families we work with? Do you have experience working within a multi-disciplinary team and have an interest in advancing the professional practices of our classroom teams?

e4c is recruiting for a Professional Practice Lead (Classroom) who will enhance program delivery through their expertise in case management, play-based programming and professional classroom practice standards to enhance program delivery. You will support a classroom team through modelling classroom management techniques, behavioral strategies and offer on-going staff development through the facilitation of team meetings.

Hours: During school months (September to June): 37.5 hours; requires use of personal vehicle and travel around Edmonton.

Why Join Our Team

- To enhance classroom programming that reflects the diverse needs of children and families we support.
- In-house collaborative training opportunities to build knowledge, skills and tools relevant to your role.
- Summer months off, robust benefit program, sick days, RRSP contributions, an employee assistance program, and other work related benefits.
- Be a part of a collaborative work environment that is dedicated to professional and personal growth through supervision sessions, recognition and feedback!

In Your Role You Will

Professional Practice Enhancement

- Develop and implement project-based work to enhance programming in the classroom.
- Facilitate Communities of Practice meetings for Teachers to guide best practices, case management, professional practice standards, curriculum development and implementation, report writing, etc.
- Creates and administers program evaluations with the Planning and Evaluation Manager.
- Execute program-related assessments, evaluations and reports to effectively deliver and evaluate the program.
- Engage with the community to build collaborations, partnerships, and additional resources to improve program capacity.
- Teach and implement play based programming in the classroom as required.

Coaching and Mentoring

- Guide Community of Practice team consisting of classroom staff to ensure effective practices and ethical guidelines are being met through regular reflective professional practice meetings.
- Train, coach and provide feedback to classroom staff, practicum students, volunteers and parent volunteers.

Administration

- Review Teacher IPPS and ensure documentation supports the needs of children.
- Research and share professional development opportunities for classroom teams.



Professional Practice Lead (Classroom) – Early Learning Education and Certifications

Required:

- Degree in Education.
- Alberta Teaching Certification (Interim or Permanent Teaching License)
- Police Check with Vulnerable Sector Check.
- Intervention Record Check.
- First Aid and CPR.
- Requires use of personal vehicle, valid Class 5 Driver's License, proof of vehicle insurance (\$2 million dollar liability), registration and 3 year drivers abstract.

Experience

- 5+ years' of teaching experience.
- 3+ years' of coaching and mentoring experience including staff leadership, program management, project start-up, expansion, enhancement, developing curriculum and innovation.
- 3+ years' experience working with pre-school aged children and children experiencing development delays.
- Experience and knowledge of the Flight Curriculum Framework is an asset.
- Working knowledge and experience with resiliency, trauma-informed and solution focused practice.
- Equivalencies may be considered with a combination of work experience and education.
- Proficient in MS Outlook, Word, Excel, database applications and computer operations.

Competencies

- **Multi-Disciplinary Approach** – a component which identifies 'what people need to possess' and 'what they need to achieve in the workplace'; an ethical component concerned with integrating knowledge of culture, values and social awareness into professional practice; a component that emphasizes self-reflection in action; the capability to effectively implement evidence-based interventions in the service configurations of a modern best practices; and a commitment to working with new models of professional education and responsibility for lifelong learning.
- **Teamwork** - the ability to work cooperatively and effectively with staff, colleagues, and stakeholders to achieve collective results.
- **Communication** - The ability to understand and be understood by individuals and groups using appropriate and effective communication tools and techniques. Excellent verbal and interpersonal skills; strong group facilitation, communication, writing and computer skills.
- **Results Driven** - Understands the performance requirements of the role and is accountable to deliver results.

Apply

Please e-mail your Cover Letter and Resume outlining your relevant interest, experience and qualifications to:

- Email: careers@e4calberta.org
- Website: www.e4calberta.org

At e4c diversity is our strength. We embrace diversity and offer equal opportunities to all qualified applicants. We welcome your application regardless of origin, culture, ethnicity, age, ability, gender identity, sexual orientation or faith.

Thank you to all those apply. Only those short-listed will be contacted for an interview.