



Indigenous Literacy & Foundational Learning Programs: 2019/2020 Expression of Interest

A. Funding Process

ECALA funds non-profit organizations to provide foundational learning opportunities to adult Edmontonians who face social or financial barriers to learning. Foundational learning focuses on basic literacy and the knowledge, skills, and abilities that enable individuals to participate as neighbours and citizens, pursue further learning, and have satisfying employment.

ECALA funding supports Indigenous literacy and learning programs that meet the unique needs of Indigenous learners with components of both an Indigenous framework and adult learning principles. Eligible programming areas and requirements can be found in the [2019/2020 ECALA Proposal & Funding Guidelines](#). Applicants interested in submitting an Indigenous Expression of Interest must adhere to all aspects of the ECALA Proposal & Funding Guidelines with the exception of direction related to the proposal process.

ECALA's Indigenous Advisory Committee, after reviewing 2018-19 Indigenous Program proposals, created an Edmonton-based Best Practice Protocols Framework that maintains respectful protocol practices when evaluating future proposals. The Indigenous Program funding recommendations of the Edmonton-based Indigenous Advisory Committee include the:

- Development of a review process based on Indigenous concepts of community-building to provide an opportunity for the Indigenous community to articulate their own literacy needs
- Use a Trauma-Informed approach to ensure the impact of Intergenerational trauma and subsequent issues on learning are supported in programming
- Incorporation of cultural humility/cultural safety into the review process and funded programs
- Recognition of the Indigenous oral model in applying for funding

B. Practitioner & Program Expectations

Programs and facilitators who receive Indigenous funding should ensure that Indigenous learning:

- involves co-creating the content with Elders and Indigenous Community Knowledge Keepers
- includes more time with Elders in the classroom and involves ceremony (i.e. smudge, sharing circles, etc.)
- includes learning opportunities connected to the wellbeing of the self, the family, the community, the land, the spirits, and the ancestors.
- is holistic, reflexive, reflective, experiential, and relational
- is focused on connectedness, reciprocal relationships, and a sense of place.
- recognizes that knowledge is embedded in memory, history, and story
- requires exploration of one's identity
- uses a Trauma-Informed approach

Organizations who receive Indigenous Funding should develop a plan to support literacy training specifically for instructors and facilitators supporting adult basic literacy for urban Aboriginal people.



If you have a potential program that falls within ECALA's Funding & Proposal Guidelines program categories, please contact ECALA through one of the following methods:

Oral Expression of Interest—Submit a request to deliver an Oral Expression of Interest to our Indigenous Review Team by January 18th by emailing ed@ecala.org or calling 780-415-5520.

Written Expression of Interest—Send a one-page document using the questions in Section B below to info@ecala.org by January 18th, 2019. Note: If you submit electronically, there will also be time for a one-on-one conversation to assist you in building your proposal prior to the proposal being reviewed.

C. Expression of Interest Questions

- 1) Please tell us about your organization (i.e. mission, mandate, and your role in addressing indigenous literacy)
- 2) Briefly describe your program idea, include the unique need your program will attempt to address, and how you plan to attract adult Indigenous learners who may have multiple barriers to accessing programs.
- 3) Describe your level of Indigenous knowledge and Indigenous perspectives to learning. Non-Indigenous allies should be prepared to describe your role as you understand it, and how you will continue your learning to best support Indigenous learners.
- 4) To the best of your ability, at this stage, please provide a draft budget for your project idea using our Proposed Budget template.

C. Timeline of Indigenous Program Funding

January 18th—Submit a written Expression of Interest Application or request time for an oral Expression of Interest if you are applying for a new program or making significant changes to a currently funded program

Mid-February—Oral Interviews and Review Meeting between applicants, ECALA, and the Indigenous Review Team

March—Applicants advised if Expression of Interest is approved and invited to submit a full proposal

Mid-June—Notification of funding decisions

C. Proposal Pre-Screen

All expressions of interest submitted will be initially screened on the criteria outlined on the next page. The information in the pre-screen document is for your reference only.

Please email Expressions of Interest to info@ecala.org by

4:00 pm on January 18th, 2019



Indigenous Literacy & Foundational Learning Programs: Pre-Screen

Organization Name:

Project Name:

Expression of Interest Pre-Screen

- Written or Oral Expression of Interest submitted
- Phone call/meeting to discuss application further:

Outcomes of the Expression of Interest:

Proposal Pre-Screen

- Completed application received by 4 pm on January 18th, 2019
- Current insurance and audited financial statements dated: [insert date/year]
- Meets all CALP requirements:
 - Takes place between July 1st 2019 to June 30th 2020
 - Part-time, non credit program
 - Take place in Edmonton (with exception to land based programs that may occur in traditional territories)
 - Method in place to collect OME data
 - Process for establishing whether learners have financial barriers
 - Learners are over 18 years of age and are at the foundational learning level
- Proposal includes:
 - Activities and timeline
 - Facilitator qualifications that include foundational literacy and indigenous literacy, Indigenous perspectives, cultural competency
- Budget includes:
 - No capital costs
 - Admin costs do not exceed 20%
 - Cultural resources/Elders
 - Appropriate for activities and resources proposed